

WOULD YOU LIKE FREE TUTORING?

PEER TUTORING

St Edward's Library

Tuesdays from 8:00am - 8:45am

- Offered to Years 7-12.
- Set and achieve your academic goals!
- Weekly attendance is *not* mandatory.



**SCAN THE QR
CODE TO SIGN
UP!**



QUESTIONS?

**Email or see
Ms Livermore**

BECOME A TUTOR!

PEER TUTORING

St Edward's Library

Tuesdays from 8:00am - 8:45am

- Open to Years 10-12.
- Gain Waterford hours, training, experience, and community service!
- Improve your resume!
- Perfect for aspiring coaches and teachers!
- Weekly attendance is *not* mandatory.



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CODE TO SIGN
UP!**



QUESTIONS?

**Email or see
Ms Livermore**

IMPORTANT INFORMATION

WHO?

- **Tutors must be in Years 10, 11 or 12.**
- **Tutees can be in Years 7, 8, 9, 10, 11 or 12.**

WHAT?

- **Tutee must set a SMART goal before starting (this will help Ms Livermore choose the right Tutor for you).**
- **Tutors will receive training on how to teach another student prior to starting.**
- **The Tutor and Tutee meet and work on the tutee's academic goals (the amount of sessions required varies across tutees).**
- **Both the tutors and Tutees must complete a brief lesson overview every session.**
- **Weekly attendance is *not* mandatory, only on the agreed sessions.**

WHEN & WHERE?

- **St Edward's Library.**
- **Commencing Term 2.**
- **Tuesdays from 8:00am - 8:45am.**
- **Weekly attendance is *not* mandatory.**
- **Teacher supervision provided in the library.**

IMPORTANT INFORMATION

WHY?

- **Tutees can smash their academic goals with the assistance of a trained tutor.**
- **Tutors will receive Waterford Hours for their efforts (must sign in to the library using their ID card for each session).**
- **Tutors can gain knowledge, experience and community service by helping another student out.**
- **Tutors can improve their resumes, and receive a reference from Ms Livermroe when applying for jobs!**
- **Peer tutoring promotes**

HOW?

- **Both the tutor and tutee each have their own role and responsibilities, which will be outlined in a contract that must be completed prior to starting.**
- **Self-driven: students within each pairing are responsible for deciding what they will be focusing on. However, they are welcome to seek teacher guidance and will be shown how to access helpful resources.**
- **Sign up through the QR code on the related posters.**