

Where young men achieve



Subject Selection Handbook

Year 11 Preliminary – 2017
Year 12 HSC – 2018



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INTRODUCTION

This handbook contains information on the general organisation and structure for Years 11 and 12, i.e. the Preliminary and HSC courses. It is intended that you use this handbook as a guide to your subject selection. Read all the information carefully. Discuss your choices with your parents and teachers.

WHAT TYPES OF COURSES CAN I SELECT?

There are different types of courses that you can select in Years 11 and 12.

• Board Developed Courses

Most of the courses available at St. Edward's College are Board Developed Courses. These courses are developed by the Board of Studies, are examined externally at the end of the HSC course, and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

Note that some Board Developed Courses (namely, Hospitality, Information Technology, Retail Services, Entertainment, Construction and Metals and Engineering) are called 'Category B' courses. You can include as many of these courses as you wish for the HSC but only the best 2 Units of category B courses are available for inclusion in calculations that determine university entry (the ATAR).

• Vocational Education and Training (VET) Courses – most are Board Developed Courses

VET courses are offered as part of the Higher School Certificate. They enable students to study courses that are relevant to industry needs and have clear links to post-school destinations. These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace. They each have a specific workplace component and a minimum number of hours students spend in the workplace or a simulated workplace at school. Students receive special documentation showing the competencies gained.

An **optional** written examination will therefore be offered to students in the HSC in six of these subjects (excluding Sport Coaching). If students wish the results for these courses to be available for inclusion in the calculation of their ATAR, they must undertake the written examination. These courses are category B courses - only one of these courses (i.e. 2 Units) may be used in the ATAR calculation.

Please note that Sport Coaching cannot be used in determining university eligibility.

• Content Endorsed Courses

Photography, Sports Coaching and Mathematics General 1 (HSC course) are courses offered by St. Edward's College that do not have an external exam and, therefore, do not count to a student's ATAR. Students usually choose these Content Endorsed Courses out of interest, because they may be linked to a possible career, or to simply broaden their education. These courses place a greater emphasis on practical work and practical skill development than Board Developed Courses thereby giving skills to the student that they will be able to use in recreation or in a workplace.

All Content Endorsed Courses count towards the Higher School Certificate and appear on your Record of Achievement. **Content Endorsed Courses do not count in the calculation of the ATAR.**

WHAT ARE UNITS?

All courses offered for the Higher School Certificate have a value of 1 unit or 2 units with most courses being 2 unit. In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

The following is a guideline to help you understand the pattern of courses.

2 UNIT COURSE The basic structure for all courses, 4 periods of class time per week (100 marks).

1 UNIT COURSE 2 periods of class time per week (50 marks).

EXTENSION COURSE Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit. Requiring students to work beyond the standard of the 2 unit course, extension courses are available in English, Mathematics, and History.

English and Mathematics Extension Courses are available at Preliminary (Year 11) and HSC (Year 12) levels. **Students must study the Preliminary extension course in these subjects before proceeding to one or both of the HSC extension courses (Extension 1 and Extension 2).**

The HSC extension course in History is offered and examined in Year 12 only.

REQUIREMENTS FOR THE AWARD OF THE HSC

If you wish to be awarded the HSC:

- you must have satisfactorily completed courses that meet the pattern of study required by the Board of Studies for the award of the Higher School Certificate. This includes the completion of the practical, oral and/or project works required for specific courses and the assessment requirements for each course.
- you must have sat for and made a serious attempt at the Higher School Certificate examinations.
- you must study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course. Both the Preliminary course and the HSC course must include the following:
 - at least 6 units from Board Developed Courses including at least 2 units of a Board Developed Course in English
 - at least three courses of 2 units value or greater
 - at least four subjects

At most 6 units of courses in Science can contribute to Higher School Certificate eligibility.

ATAR RULES (for those students interested in attending University after Year 12)

- The ATAR is based on an aggregate of scaled marks in ten units of Board Developed courses comprising the best two units of English and the best eight units from the remaining units, subject to the provision that no more than two units of Category B courses be included.
- The courses Retail Services, Construction, Information Technology, Hospitality, Entertainment and Industrial Technology have been categorised by the Universities as Category B courses. Only the best two units from all Category B courses studied will be included in the calculation of the ATAR.

HSC ALL MY OWN WORK

The **HSC: All My Own Work** program is designed to help Higher School Certificate students to follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies.

The program's content is divided into five modules:

1. Scholarship Principles and Practices
2. Acknowledging Sources
3. Plagiarism
4. Copyright
5. Working with others

All students need to complete the Board of Studies, HSC: All My Own Work program prior to term 1 of Year 11. Students who enrol in the College at the start of the Preliminary or HSC Course and have not completed the program are required to complete it by the date prescribed on the Board of Studies events calendar (Usually towards the end of February). Students enrolling beyond this date who have not completed the program will be required to do so within four weeks of enrolling.

THE RELIGIOUS EDUCATION PROGRAM AT ST EDWARD'S COLLEGE

It is an expectation of every senior student at the College that they participate fully in the Religious Education program of the school. This includes lessons, liturgies, excursions and retreats. **The Year 11 and Year 12 retreats form an integral part of the college curriculum and are, therefore, compulsory for each senior student.**

Year 11 Retreat

This retreat provides our Year 11 students with a unique opportunity to witness practical Christianity in action. The students will stay in Sydney and will see many social justice initiatives of the Catholic Church and other Christian organisations in and around the heart of the city. They will meet people involved in organisations such as the, the Sydney City Mission, Youth of the Streets and those who work with Aboriginal people and homeless and addicted people.

The aim of this retreat is to enable the students to experience, first hand, the heart of Christianity. We want them to understand what our College, through its traditional links with Edmund Rice and the Christian Brothers, stands for and is attempting to teach in our Religious Education program.

Year 12 Retreat

This retreat provides our Year 12 students with an opportunity to reflect on their personal journey at a significant time in their life. The students will be taken to a country setting, the Christian Brothers Retreat Centre at Mulgoa, where they will work with a retreat team made up of Dr Slattery, Mr Beacroft and other St Edward's staff. The team will facilitate an experience that will consist of group activities, discussion, personal thinking time and prayer. These activities are designed to enable the students to look at where their life is at present and where they might be headed in the not too distant future. They will be guided by the team to reflect on their relationships with others and with God. There will be time set aside for recreation, relaxation and/or study. One of the main features of the retreat is that this will be a shared, unique experience in their final year at St. Edward's College. It should prove to be a memorable and rewarding experience for each student.

COURSES AVAILABLE AT ST EDWARD'S COLLEGE

Classes will be conducted in the following courses if a sufficient number of students choose the course. Otherwise, students will be asked to choose again.

English Courses

English Studies
English (Extension I and HSC Extension II)
English (Advanced)
English (Standard)

Mathematics Courses

Mathematics (Extension I and HSC Extension II)
Mathematics (previously 2 Unit Mathematics)
Mathematics General (General 2 and HSC General 1⁴)

Science Courses

Biology ²
Chemistry ²
Physics ²
Senior Science ²

Technological and Applied Studies Courses

Engineering Studies
Industrial Technology ³ – either timber or multimedia.
Construction ^{3,5}
Hospitality ^{3,5}
Food Technology
Industry Based Learning ⁶
Metals and Engineering ^{3,5}

Languages Courses

French Beginners

Religious Studies Courses

Studies of Religion (1 Unit)
Religion, Catholic Studies ⁴

Human Society and Its Environment Courses

Legal Studies
Business Studies
Modern History with HSC History Extension ¹
Ancient History with HSC History Extension ¹
Geography
Economics
Retail Services ^{3,5}

Visual Arts Courses

Visual Arts
Photography ⁴

Computing Studies Courses

Information Processes and Technology
Software Design and Development

PD/H/PE Courses

PDHPE
Sports Coaching ⁴

Performing Arts Courses

Drama
Entertainment ^{3,5}
Music ¹

HSC Course Notes

1. There is only one History Extension Course. It can be studied in the HSC year with either the Ancient History Course or the Modern History Course but not both.
2. You may not include any more than 6 units of the following Science courses: Biology, Chemistry, Physics and Senior Science in meeting the 12 Preliminary or 10 HSC units. The course Senior Science may not be taken as a Preliminary course with any of the above Science courses.
3. Category B courses - only the best two units from Category B courses are available for inclusion in the calculation of the ATAR.
4. Content Endorsed Course - does not count in ATAR calculations
5. VET course - optional HSC exam; can count in ATAR calculation if HSC exam is attempted.
6. Can only be studied by students who are completing a school based traineeship.

For additional information consult the Board of Studies website: <http://www.boardofstudies.nsw.edu.au>

VOCATIONAL EDUCATION AND TRAINING COURSES (VET)

Vocational Education and Training (VET) courses are nationally recognised courses that have been developed by the Board of Studies and offered as part of the HSC. They enable students to study courses that are relevant to industry needs and have clear links to post-school destinations. VET courses allow students to gain HSC qualifications, which can contribute to their ATAR and to receive accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). These courses also have a mandatory workplace component with a minimum number of hours students spend in the workplace. On completion of their studies, students receive special documentation showing the competencies achieved.

VET courses are designed for all students and are taught by teachers at school or at TAFE. They allow students to gain work related skills in a variety of industry areas. The courses conducted at St Edward's College include Construction, Entertainment, Hospitality, Metals and Engineering, Sports Coaching and Retail Services.

Please Note: All VET courses require students to complete a mandatory work-placement component in their course. This requires the completion of 70 hours (over the two years) of structured work-placement in a workplace setting.

School-based retail traineeships may also be available to students in Years 11 and 12. These are part-time traineeships where students complete paid employment while also doing the HSC. Please contact Mr Baines for further details. Examples of part-time retail traineeships available include McDonalds, Dominos and KFC. These traineeships are designed to fast track students into trainee management positions on completion of the HSC.

TRADE TRAINING CENTRE (SBAT's)

The Trade Training Centre at St Edward's provides the opportunity for students in Year 11 and 12 to combine school, a nationally recognised qualification and paid employment in a chosen vocation, as a school based trainee (SBT). The focus industry areas available to our students are in Construction and Hospitality.

These study options are a result of the college's success in gaining Federal Government funding to set up the college as a Trade Training Centre (TTC). While completing an SBT a student is able to participate in a study program where they would attend school for 4 days per week and with a host employer for on the job paid employment on the remaining day. This integrated program offers the student the opportunity to complete part of their trade while also obtaining their HSC.

TAFE DELIVERED VET COURSES (TVET)

These courses provide students with industry recognition and articulation to higher level TAFE courses. Students studying TVET courses attend TAFE one afternoon each week from 2.00pm to 6.00pm. **Note: This time is in addition to their normal timetabled classes.**

Listed below are typical courses that may be on offer from TAFE. Courses may not run if student numbers are low. More information about TVET courses will be given to students at a later date.

Courses include: Accounting, Automotive, Business Services, Design Fundamentals, Computer Aided Drafting CAD, Electro-technology, Hairdressing, Animal Care, Maritime Operations, Marketing, Media, Children Services, Horticulture and Tourism.

HSC - TAFE CREDIT TRANSFER

Students studying some HSC courses at a satisfactory level may apply for RPL in a course if they attend TAFE after completing their HSC. It is possible to receive exemptions from certain subjects or modules in the TAFE course. For more detailed information about HSC–TAFE credit transfer see Mr Baines or consult the web site at www.det.nsw.edu.au/hsctafe/

TAFE & UNIVERSITY STUDY

Students who intend to study at University or TAFE on completion of their HSC may find that they will need to fulfil certain pre-requisites before they can enrol into a course. See Mr Baines for more information about these requirements or consult the University/TAFE (there is a list of relevant web sites below). It is important to note that access to TAFE and University courses has become much more flexible in recent years. There are quite often multiple pathways that enable students to access a chosen career path.

The best advice to all students is: **‘when choosing your subjects for Year 11 and 12, choose courses that suit your interests and your abilities’**

Web sites providing information relevant to course choice

Australian College of Applied Psychology	www.acap.edu.au
Australian College of Physical Education	www.acpe.edu.au/~acpe/
Australian Defence Force Academy	www.unsw.edu.au
Australian Institute of Music	www.aimusic.com.au
Australian National University	www.anu.edu.au
Avondale College	www.avondale.edu.au
Bond University	www.bond.edu.au
Charles Sturt University	www.csu.edu.au
International College of Tourism and Hotel Management	www.ictm.edu.au
KvB Institute of Technology	www.kvb.edu.au
Macleay College	www.macleay.edu.au
Macquarie University	www.mq.edu.au
National Institute of Dramatic Art	www.nida.edu.au
Open Learning Australia	www.ola.edu.au
Royal Military College (ADFA)	www.unsw.edu.au
Southern Cross University	www.scu.edu.au
Sydney College of the Arts	www.usyd.edu.au
Sydney Conservatorium of Music	www.usyd.edu.au
Sydney Graphics College	www.widewest.com.au/sygraphics
TAFE	www.tafensw.edu.au
UAC	www.uac.edu.au
University of Canberra	www.canberra.edu.au
University of New England	www.une.edu.au
University of NSW	www.unsw.edu.au
University of Newcastle	www.newcastle.edu.au
University of Sydney	www.usyd.edu.au
University of Technology, Sydney (UTS)	www.uts.edu.au

HOW SHOULD I SELECT MY COURSES?

Students should take great care in selecting their courses and base their decision on the following:

- **Interest:** It is pointless to select a subject that does not interest you simply because you think it is a 'high status' subject or because some of your friends are doing it. The HSC requires much time and effort in all courses studied and if you are bored with a subject it could affect your entire HSC.
- **Ability:** It should be obvious to all students that to do well in a HSC course you have to have some ability in the subject. If you have shown ability and skill in a certain subject in Years 7 to 10 it is reasonable to assume that you will be able to do well in that subject or related subjects for the HSC.
- **Balance:** In order to ensure a balanced education and a degree of variety in your studies it may be wise to vary your subjects, e.g. include a creative or expressive subject such as Photography or Music or a more practical VET course with other more formal subjects such as Mathematics and Physics.
- **Type of Assessment:** In some subjects a large component of the HSC requirement is completed and submitted well before the HSC examination. For some students this is attractive in that at least some work is out of the way before the final exams begin. Note that, unless students want to count VET courses to the ATAR, they do not have to do a HSC exam in the course.
- **Future Plans:** Some Tertiary courses at University and TAFE suggest that certain requirements be met as part of the HSC. If you are in any doubt check with Mr. Baines, the Careers Adviser, or contact the University or TAFE.

DO NOT CHOOSE COURSES BECAUSE

- **The subject is supposed to score well for University entry.** All subjects are scaled on the basis of the results of the students who sat for the subject. The student who does well in a subject generally scores high marks towards his ATAR. It is easier to place near the top of a subject if you have an interest in the subject and show some ability in the area.
- **Your friends are doing it.** Preparing for the HSC is a serious business and no longer just endless school days spent with friends. In the life of a school such as St Edward's College there is time available every day and on special days to be with friends - class time is reserved for concentrated work and independent learning at an individual level.
- **Of a particular teacher.** With the complex timetable offered to our senior students not even the teaching staff know all of the classes that they will teach until the end of each year. Furthermore teachers work in faculty teams and are always available to work and consult with senior students regardless of their class.
- **The subject is 'easy'.** While some subjects may have more emphasis on skills rather than theory, it is foolish to regard any HSC course as easy. Each subject has a pre-determined syllabus, a range of selected skills, a set of assessment tasks and a number of formal examinations. If you are a serious student each subject will receive an equal amount of effort.

HOW CAN MY YEAR 9 AND 10 RESULTS ASSIST ME IN SELECTING COURSES?

Firstly, examine your grades in Years 9 & 10. In which of the following groups do you best fit?

- **Group 1:** Results are grades A or B.
- **Group 2:** Results are mostly grade C with one or two B and D grades.
- **Group 3:** Results are a mixture of grades C and D/E.

Students in group 1 have shown that, with sustained effort, they should be able to obtain a very good to reasonable tertiary entrance qualification (ATAR). Many of these students will be aiming at a career involving University attendance. These students must ensure that their subject choice covers those subjects necessary for their career options (they may need to consult Mr Baines or the Universities), but that their choice is broad enough not to be too difficult.

Students in group 2 are the majority of the Year 10 students and they cover a wide range of achievement and potential HSC performance. Students in this group will have to be very careful in choosing their subjects. **The key to success lies in choosing subjects that they are interested in and, therefore, in which they can get good marks.** For any student, but particularly for those in this group, the greatest danger is to choose subjects required for a given tertiary course, but in which good marks are impossible to obtain - this process may result in the student failing to obtain tertiary entrance in any course and having an HSC Record of Achievement showing poor results as well.

Students in group 3 should not be considering direct University entrance, although it is possible that they may eventually obtain University entrance after studying TAFE courses. In choosing their courses they should consider their strengths, interests and the courses that will give them advanced standing in TAFE. They should seriously consider choosing courses with a practical component. Such courses include Retail Services, Construction, Hospitality, Entertainment, Photography and Sport Coaching.

ASSESSMENT AND REPORTING

- The HSC credential provides you with a detailed description of the knowledge, skills and understanding you have attained in each subject.
- On satisfactory completion of your HSC you will receive a portfolio containing:
 - The HSC Testamur (The official certificate confirming your achievement of all requirements for the award.)
 - The Record of Achievement (This document lists the courses you have studied in Years 11 and 12 and reports the marks and bands you have achieved in the HSC component of the courses.)
 - Course Reports (For most HSC Board Developed Courses studied you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the statewide distribution of marks in the course is also shown. For samples of these visit the Board of Studies website – www.boardofstudies.nsw.edu.au)
- In Board Developed courses (other than VET courses) school-based assessment tasks contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course. The other 50% of your HSC mark will come from the HSC examination. In VET courses 100% of your HSC mark will come from the HSC exam.
- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. In Board Developed courses there will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 99.95 will correspond to the highest level of achievement.

SOME BACKGROUND INFORMATION ABOUT EMPLOYMENT TRENDS

What do employers look for?

- Willingness to work
- Honesty
- Willingness to learn
- Team-working ability
- Presentation
- Reliability
- Happy to start at the bottom
- Communication skills - verbal and written
- Good track record
- Initiative
- Punctuality

Because of the rapidly changing world of work and the fact that all employees often require administrative skills, students need to develop the ability to:

1. demonstrate adaptability in a rapidly changing environment,
2. apply negotiating skills while demonstrating personal responsibility,
3. work in collaboration with others,
4. identify and apply the benefits derived from service to others,
5. focus and apply creativity in problem solving,
6. take the initiative and be self-directed,
7. learn to apply abstract thinking techniques,
8. identify problems and develop solutions to these problems.

For many of today's parents, the typical pattern of training was from school, to on the job training, apprenticeships, TAFE, or University. Once people started work they stayed in the organisation for at least five years, maybe more. To move around was evidence of instability. Today, however, lack of movement between jobs may mean a person is too inflexible, too rigid, is not open to new ideas, new ways of thinking or job advancement.

The future job market is much less predictable than that of recent years. The modern version of a person's working life today might be school, training, work, further training, work and continuing on in a repetitive spiral several times over. There is an emphasis on part-time external study and on-the-job training. Recent research suggests that the appropriate technical skills and the right attitude are very important. To remain competitive one should never pass up an opportunity to learn new skills and keep abreast of modern trends

Students need to take charge of their career planning, become self-aware, be their own advocate, be engaging and interested in study and in the people and organisations around them. Part-time work can be very important and worthwhile skills can be developed in the process, such as customer service, cash management, teamwork, time management and presentation to name but a few. These are all important to a potential employer. A student who has secured solid results at school and possibly at work, who has demonstrated abilities and displays confidence, will be much better placed to create a successful career path on leaving school.

COURSE OUTLINES

Religious Studies

Studies of Religion (Preliminary and HSC)

What will you be taught?

Studies of Religion explores the nature of religion as an integral part of human experience and a component of every culture. While our main focus is the study of Christianity, the course also requires a study of two of the other four major world religious traditions, Buddhism, Hinduism, Islam and, in particular, we compare and contrast Judaism with Christianity. The history and expression of religion on Australian culture, including aboriginal spirituality, is also a key area of study.

Who can you ask for more information? Mr Beacroft, Mr McCauley, Mrs Toomey

Does this course count to your ATAR? Yes, as a 1 Unit course

What types of assessment will be used to determine your final mark? Research, structured essays, exams, oral presentation.

Studies of Religion enables students to come to an understanding that each religious tradition has its own integrity and contributes to a well-ordered society. It emphasises the development of skills of analysis, independent research, collaboration and effective communication. These skills empower students to become critically reflective life-long learners.

Studies of Religion provides a learning experience that prepares students for further education and training, employment and full and active participation as citizens within society.

Religion, Catholic Studies

What will you be taught?

The aim of Catholic Studies is to assist students in their faith development, to challenge them intellectually and lead them to an understanding of the traditions of the Catholic faith. Students will study the Catholic Church in the Modern World, the Meaning of Life and Death, Experiences of Prayer, and Conscience and Decision Making. There is no HSC examination; however exams are a part of the assessment schedule.

Who can you ask for more information? Mrs Toomey, Mr McCauley, Mr Beacroft

Does this course count to your ATAR? No, it is a Board Endorsed Course.

What types of assessment will be used to determine your final mark? Research, oral presentation, essays and exams.

English

HSC English (Standard)

What will you be taught?

"The Preliminary and HSC English (Standard) courses are designed to provide students with the opportunity to become confident and effective communicators and to enjoy the breadth and variety of English texts. They offer a rich language experience that is reflected in the modes of reading, writing, speaking, listening, viewing and representing. These courses encourage the development of skills in independent, collaborative and reflective learning. Such skills form the basis of sound practices of investigation and analysis required for adult life including the world of work as well as post-school training and education. The students are encouraged to reconsider and refine meaning and reflect on their own processes of responding, composing and learning." (page 20 Stage 6 Syllabus English)

This course is designed for those who are competent students of English. Students should speak to their class teacher about the expectations and requirements of this course or for further clarification meet with Mr Paul Sullivan, Acting Head of Department, to discuss the standards required for this course.

Students are required to

- study Australian and other texts
- explore a range of types of text drawn from prose fiction, drama, poetry, non-fiction, film, media and/or multimedia texts
- undertake wide reading programmes involving texts and textual forms composed in and for a wide variety of contexts
- integrate the modes of reading, writing, listening, speaking, and viewing and representing as appropriate
- engage in the integrated study of language and text.

Who can you ask for more information? Mr Paul Sullivan, Acting Head of Department

Does this course count to your ATAR? Yes and it is **compulsory** that this subject is counted **as part of the ATAR.**

What types of assessment will be used to determine your final mark? Assessment tasks are linked specifically to the Syllabus Outcomes. Tasks include oral presentations, critical and creative responses, film/visual analysis, close novel study and examinations.

Is there anything else you should know? "Standard English is designed for students to increase their expertise in English in order to enhance their personal, social and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators." (page 12 Stage 6 Syllabus English)

HSC English (Advanced)

What will you be taught?

"The Preliminary and HSC English Advanced courses are designed for students to become critical and sophisticated users of English. These students should have a particular interest and ability in the subject. These course provide challenging learning experiences and opportunities to enjoy the breadth and variety of English texts, through integration of the modes of reading, writing, speaking, listening, viewing and representing.

These courses foster an appreciation of values and provide students with opportunities for enhancing their understanding of literary expression. Students explore the different ways in which texts rewrite and represent conventions used in other texts, and they consider how these

representations achieve meaning. They learn that different ways of reading may produce different meanings and may reflect attitudes and values." (page 36 Stage 6 Syllabus English)

This is a rigorous level of study and requires students to be highly competent readers and writers.

Not all students who select to study Advanced English for the HSC will be permitted to do so. Students' grades at the end of the Preliminary Course will be used to determine eligibility for this course. Students will also be required to submit a research project by the end of Term 2 in order to be eligible to study Advanced English for the HSC. In order to be considered for this course students must be consistently receiving A or high B grades and perform consistently across all modes for all assessment and class tasks.

Students are required to:

- study Australian and other texts
- study Shakespeare and other pre-twentieth century literature
- explore a range of types of text drawn from prose fiction, drama, poetry, nonfiction, film, media and/or multimedia texts
- undertake wide reading programmes involving texts and textual forms composed in and for a wide variety of contexts
- integrate the modes of reading, writing, listening, speaking, and viewing and representing as appropriate
- engage in the integrated study of language and text.

Who can you ask for more information? Mr Paul Sullivan, Acting Head of Department

Does this course count to your ATAR? Yes and it is **compulsory** that this subject is counted **as part of the ATAR.**

What types of assessment will be used to determine your final mark? Assessment tasks are linked specifically to the Syllabus Outcomes. Tasks include oral presentation, creative and critical responses, film/visual analysis, critical textual study and examinations.

Is there anything else you should know? "Advanced English is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social and vocational lives. These students apply critical and creative skills in their composition of responses to texts in order to develop their academic achievement through understanding the nature and function of complex texts." (page 12 Stage 6 Syllabus English)

English (Extension)

What will you be taught?

"The Preliminary and HSC English Extension courses enable students who are accomplished, analytical and imaginative in their use of English to refine their understanding and appreciation of the cultural roles and significance of texts. The courses are designed for students with a desire to pursue a specialised study of English.

These courses provide students with the opportunity to pursue areas of interest with increased independence and to theorise about the processes of responding to and composing texts. Through extended engagement in investigation and composition, students explore multiple meanings and relative values of texts. They explore a range of conceptual frameworks for the reading and composition of texts and examine a range of reading practices to develop awareness of the assumptions that guide interpretation and evaluation." (page 77 Stage 6 Syllabus English). This course is very demanding and requires students to be excellent readers and writers. The ability to work to deadlines and conduct independent investigation / research are also requirements.

Students must be studying Advanced English in order to do these courses.

Who can you ask for more information? Mr Paul Sullivan, Acting Head of Department.

Does this course count to your ATAR? Yes as a 1-Unit course for Extension 1 and a 2 Unit course for Extension 1 and 2 together. (A total of 3 or 4 units respectively)

What types of assessment will be used to determine your final mark? Students will elect to study either Course One or Course Two.

Course 1: Students will complete a detailed study of at least two print texts for one module study, each module involving 60 hours of study. The modules for selection include close study of genre, texts from historical periods, or intensive language study.

Course 2: Students will complete a Major Work in English. This involves the development of a sustained composition, developed as an area of personal interest from their specialised study of the Advanced course. Students must document and reflect on the process through a learning journal and Reflection Statement.

Is there anything else you should know? "Extension English is designed for students undertaking the English Advanced course who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways." (page 12 Stage 6 Syllabus English)

English Studies

What will you be taught? English Studies is designed to support students in developing proficiency in English to enhance their personal, social and vocational lives. It offers a comprehensive language experience that is reflected in the modes of reading, writing, speaking, listening, viewing and representing.

English Studies addresses the needs of a specific group of students who wish to complete and be awarded a Higher School Certificate but who are seeking an alternative to the current Standard English course.

Who can you ask for more information? Mr Paul Sullivan, Acting Head of Department.

Does this course count to your ATAR? No

The course is not examined externally. Results in the course are not eligible for inclusion in the calculation of the Australian Tertiary Admission Rank (ATAR).

Is there anything else you should know?

The course contributes to the required Preliminary pattern of study of 12 units and HSC pattern of study of at least 10 units. It contributes to each of the specific pattern requirements including:

- at least six units from Board Developed Courses
- at least two units of a Board Developed Course in English
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses)
- at least four subjects.

Mathematics

Mathematics (Extension 1) (previously 3 Unit Mathematics)

What will you be taught?

This course, which includes the whole of the Mathematics course, is intended to give students a thorough understanding of and competence in aspects of mathematics including many which are applicable to the real world. It further extends the differentiable and integral calculus that is covered in the Mathematics course.

Who can you ask for more information? Ms Riley, Mr Samyia, Mr Massey, Mrs Bryant, Mr Wilmott

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Tests and exams

Is there anything else you should know? It has been our experience at St. Edward's that students who study the level 5.3 course and receive a grade A or B are capable of achieving at a satisfactory level in Extension I (provided they are prepared to apply themselves to the set work).

Mathematics (previously 2 Unit Mathematics)

What will you be taught?

This course will give students an understanding of and competence in some further aspects of mathematics, which are applicable to the real world. This course further expands on the content of the level 5.3 course. New topics introduced are differential and integral calculus, exponential and logarithmic functions.

Who can you ask for more information? Ms Riley, Mr Samyia, Mr Massey, Mr Wilmott, Mrs Bryant, Mr Mallam.

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Tests and exams

Is there anything else you should know? It has been our experience at St. Edward's that students who have not studied the level 5.3 course in year 10 find it difficult to achieve at a satisfactory level in this course. Depending on student numbers enrolling in this course, priority is given to students studying the level 5.3 course [10MA1 & 10MA2].

In 2016 all General Mathematics students study a common preliminary course. In Term 4, 2016 students can elect to study Mathematics General 1 or 2 in preparation for HSC.

Mathematics General 2 (HSC Course start term 4 2016)

What will you be taught? This course focuses on the mathematical skills and techniques that have a direct application to everyday activity. The course content is written in areas of study – financial mathematics, statistics, measurement, chance and algebra - with an emphasis on applications and modelling tasks.

Who can you ask for more information? Ms Riley, Mr Samyia, Mr Massey, Mr Beattie, Mr Herringe, Mr Mallam, Mr Wilmott, Mr Speziale, Mr Beacroft.

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Tests and exams.
Is there anything else you should know? This course provides an appropriate mathematical background for students who do not wish to pursue the formal study of Mathematics at University.

Mathematics General 1 (HSC course start Term 4 2016)

What will you be taught? By undertaking this course students will learn to use a range of techniques and tools, including relevant technologies, in order to develop solutions to a wide variety of problems relating to their present and future needs. This course will provide students with tools for effective participation in an increasingly complex society.

Mathematics General 1 will enhance the mathematical competence of students. Its focus on the mathematical skills and techniques that have direct application to everyday activity will provide a strong foundation for students following trade related pathways, either in the workforce or in further TAFE training.

Who can you ask for more information? Ms Riley, Mr Samyia, Mr Massey, Mr Wilmott, Mr Speziale, Mr Beattie.

Does this course count to your ATAR? No.

What types of assessment will be used to determine your final mark? Assignments, Tests and Exams.

Is there anything else you should know? This course is designed for students who followed a 5.1 Mathematics pathway in Year 10 and may have an interest in pursuing a trade. If there are insufficient numbers of students select this course then students will be offered a place in Mathematics General 2.

Science

Biology

What will you be taught? Students will acquire an understanding of the nature and practice of biology, its applications and uses. They will learn about current issues in biology, investigative skills, problem-solving techniques and communication methods. Students will study a local ecosystem, the nature of cells and body functioning, the evolution of life on earth and the evolution of Australian flora and fauna.

Who can you ask for more information? Mr Foster, Mr Lord, Ms Blewit, Ms Welsh & Mrs Olip

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Tests, field studies, research work and examinations.

Is there anything else you should know? Students must carry out an individual field study. Year 10 results should be a grade A, B or a good grade C. Practical work must be completed satisfactorily. You will be required to take notes and make summaries as part of your homework.

Chemistry

What will you be taught?

This course includes a contemporary and coherent understanding of matter and its interactions. It focuses on investigating the physical and chemical properties of substances, chemical reactions and processes and the interaction of energy and matter. It attempts to predict and explain events at the atomic and molecular level. This study includes naturally occurring and man-made substances, their structure and their environmental importance.

Who can you ask for more information? Mr Foster, Mr Crawford.

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Practical exams, theory exams and assignment work.

Is there anything else you should know? This course is designed for those students who have a substantial achievement level in the stage 4 and 5 Science course, i.e. Year 10 results should be a grade A or B.

Physics

What will you be taught?

Students will study Astronomy (which covers the beginnings of time to our Solar System), Forces and Motion (which examines the real world from Newton to Einstein) and how we communicate using Sound and Electricity.

Who can you ask for more information? Mr Foster, Mr Mallam, Mr Bradley

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Practical exams, research assignments, seminars and written tests.

Is there anything else you should know? Students should have achieved at least a grade B in Year 10 Science and studied Advanced Mathematics in year 10. Students who choose the Mathematics General course should not choose Physics.

Senior Science

What will you be taught?

Students will acquire knowledge and understanding of the history, nature and practice of Science, its applications and uses. They will learn about the impact of science on the environment, about earth resources and about the human body. Skills will be developed that are related to the planning and conducting of investigations and problem solving in conjunction with appropriate forms of communication. Topics include Water for Living, Plants, Humans at Work and the Local Environment.

Who can you ask for more information? Mr Foster, Mrs Clancy

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Assignments, field studies, practical tests, topic tests, research work and a final examination

Is there anything else you should know? You are not able to study this course as well as Chemistry, Physics or Biology in the Preliminary year.

This course covers basic laws, theories and principles in Biology, Physics, Chemistry, Earth and Environmental Science. It is for those who are interested in science but do not intend to pursue a study of Science at University. A Year 10 grade in Science of C or a high D is recommended for successful study of this course. Students with grades of A and B should handle this course with ease.

Visual Arts

Visual Arts

What will you be taught?

- You will learn to build your skills and abilities in the production of your own artworks culminating in a "Body of Work" for the HSC.
- You will learn about artistic practice which, in turn, will assist you in learning how to engage with it in your artmaking and in your art criticism and art history.
- You will learn to work in a variety of media, including drawing, painting, printmaking, photography, sculpture, ceramics and digital media.
- You will learn to develop meaning and focus in your work.
- You will learn how to critically investigate works, critics, historians and artists from Australia and other cultures.
- You will learn about the relationship between artist, artwork, artworld and audience within the art world.
- You will learn how to develop an informed point of view about art.

While the course builds on Visual Arts courses in Years 7 to 10 it also caters for students who have not studied Visual Arts in Years 9 or 10.

Who can you ask for more information? Mrs Snape, Mrs Danckert and Ms Ingham

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? The making of artworks, the use of your Visual Arts Process Diary, the study of art criticism and art history.

Your HSC mark is made up of equal contributions from:

50% Art making - Body of Work
&
50% Art Criticism & Historical Studies – External Exam

Is there anything else you should know?

Framing and mounting of the "Body of Work" for HSC marking is not compulsory; however any expense incurred for this presentation will be the student's responsibility. The majority of the materials for the 'Body of Work" will be provided by the College although, if material costs prove to be excessive, students will incur an extra cost.

Year 11 and 12 students will attend various Art Excursions both in Sydney and on the Central Coast. This will greatly assist them in the study component of the course.

Photography

What will you be taught?

- You will learn how to use the pinhole camera, 35mm SLR camera, digital and underwater cameras.
- You will learn how to develop negatives and produce artistic and technically precise prints of a high quality
- You will learn safe and professional darkroom procedures.
- You will learn how to use studio lighting and flash.
- You will learn how to photograph images with a particular focus, e.g. portrait, sport, still life, landscapes, environments.
- You will learn to develop and manipulate images using the photo-shop computer software.
- You will learn alternative photographic effects, e.g. sabittier, Lith, Cynotype, Liquid light, Van dyke brown.
- You will learn how to interpret and develop an informed point of view about photographs and photographers.
- You will learn how to present photographs for exhibition.

Who can you ask for more information? Mrs Snape and Ms Ingham

Does this course count to your ATAR? No. There is no HSC exam in this course; it is a Board Endorsed Course. Your final HSC mark is determined wholly by your performance on school Assessment tasks.

What types of assessment will be used to determine your final mark? Presentation of photographic images, and the study of photographs and photographers.

Is there anything else you should know? Students may be asked to fund the cost of presentation of a special personal body of work; otherwise costs are covered by the school-fees.

Students in Years 11 and 12 will attend photographic location shoots in Sydney and the Central Coast. Visits to exhibitions and photographer's studios will be offered throughout the course.

The costs of framing and mounting of photographs for presentation and exhibition are the responsibility of the student.

Computing Studies

Information Processes and Technology

What will you be taught?

This course is designed to provide students with hands on experience of a number of uses of Information Technology that exist. Students will become familiar with Database Management, Systems, Spreadsheets, Desktop Publishing, Multimedia and Graphics Applications - just to name a few. Individual and group projects will be set which will allow students to demonstrate their competence in following computer processes and using the technology appropriately.

This is a great course designed for students who want to strengthen their computing knowledge, and who can recognise the importance of understanding Information Processes and Technology, whether going on to University or heading out into the workplace.

Who can you ask for more information? Mr Young, Mr Smith

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Practical examinations, written assignments, formal examinations, computer based assessment, individual and group projects

Is there anything else you should know? Whilst It is useful to have studied Computing Studies in Year 10 it is not essential. It is a 50/50 split between theory and practical tasks; however it is important to remember that the course is examined at HSC with a written examination.

Software Design and Development

What will you be taught?

This course is designed to provide students with a solid grounding in the processes involved in program design and development. You will be taught the principles of good software design and will be expected to apply those principles in software that you create. Students will learn Visual Basic primarily and this will be complemented with other programming languages to a lesser extent, such as ASP, HTML or Java. A major component of the course will be project work where students will be expected to create a software package, adhering to what they have learnt in the theory part of the course.

Who can you ask for more information? Mr Young, Mr Smith

Does this course count towards your ATAR? Yes

What type of assessment will be used to determine your final mark? Practical examinations, written assignments, formal examinations, computer based assessment, project work

Is there anything else you should know? This is a challenging course, and in many ways it is similar to learning a new language. There is a lot of work that is to be done at home so a home computer is essential. This is a very practical course and students have a number of projects to work on individually. It is therefore important that students can work independently. A good mathematics grade in Year 10 is important, but not essential.

Technological and Applied Studies

Engineering Studies

What will you be taught?

The Engineering Studies syllabus has been developed into a modular format. Two module types have been developed in the Preliminary course and HSC course. These are application modules and focus modules. Application modules are based on engineering products or systems, while focus modules are based on the scope of the engineering profession. An engineering report is to be prepared by students for each of the course modules.

Modules include:

Household Appliances	Landscape Products
Braking systems	Bio-engineering
Personal and Public Transport	Lifting Devices
Aeronautical Engineering	Telecommunications
Plus one elective module	

Who can you ask for more information? Mr Austin

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Examinations, engineering reports, experiments

Is there anything else you should know? The course is broken up into four disciplines - Mechanics, Material Science, Engineering Drawing, and Engineering Report Writing. Students will be expected, as part of the course, to attend excursions within industry.

Industrial Technology

Students can undertake Industrial Technology in any **one** of the following focus areas:

- **MULTIMEDIA TECHNOLOGIES**
- **TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES**
- **GRAPHICS TECHNOLOGIES**

What will be taught?

- **Industry Study**

This is the study of a business related to the focus area in terms of management, technical, structural, personnel, environmental, and sociological issues

- **Design**

Students learn to design, plan and manage their work through the completion of a management folio linked to each project produced.

- **Management and Communication:**

Students will learn communication and information processing skills through the completion of a management folio linked to each project produced

- **Production**

Students develop knowledge and skills through the construction of a number of projects and the acquisition of relevant practical skills

- **Industry Related Manufacturing Technology.**

Students develop knowledge and understanding of a range of materials, processes, tools, equipment and machinery through the construction of a number of projects.

In the Preliminary study, the content is introductory and is related to a number of practical projects and the study of an individual business in the focus area. The aim of the Preliminary course is to prepare and equip the students with the necessary knowledge and skills to successfully complete the HSC Major Project and related folio.

The HSC content is centred on the application of design, research and manufacture of a Major Project and related folio, together with a more detailed study of the focus area industry.

Who can you ask for more information? Mr Brown, Mr Austin, Mr Young, Mr Ristuccia, Mr Beemster

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark?

Class room exercises, project work, report writing, folios, Major Projects, Examinations

Is there anything else you should know? The HSC requires the completion of a Major Project which consists of a project and folio. The cost of which is covered by the student.

Construction

What will you be taught?

In the Construction course you will be taught skills and knowledge relating to the building industry. This course covers most modules of learning that are taught to first year building apprentices at TAFE Colleges. Most of the modules are taught through the construction of practical projects with relevant theory discussed when appropriate.

Who can you ask for more information? Mr Bondfield, Mr Smith, Mr Murray, Mr Beemster or visit the Board of Studies website.

Does this course count to your ATAR? Yes, as a Category B course and provided you sit for the HSC exam. If you do not wish the course to count to your ATAR, you will not sit for the HSC exam.

What types of assessment will be used to determine your final mark? Assessment will be mainly competency based, i.e. as you show that you have attained certain skill levels with regards to knowledge, processes or use of tools, this will be recorded in the student logbook. For the purposes of HSC Assessment there will be assignments, exams and practical assessments.

Is there anything else you should know? On completion of the Construction course, which involves two weeks of work placement (one week each year) you will receive a certificate of attainment for all modules you have successfully completed. If you pursue a career in one of the building trades you will be given exemptions from TAFE for these completed modules in your first year. This enables you, as a First Year apprentice, to select other modules of work and finish your TAFE course earlier than someone without this course.

Industry Based Learning (Only available to School Based Trainees)

The purpose of this course is to enable students to demonstrate the additional knowledge, understandings, skills values and attitudes they develop from the on-the-job training component of a school based apprenticeship or traineeship. It provides a degree of flexibility for school based apprentices and trainees within the Higher School Certificate. School based apprentices and trainees are required to complete a minimum requirement of hours on-the job (varies depending on the type of apprenticeship or traineeship). In doing so students will have the opportunity to develop competencies towards their apprenticeship or traineeship as well as develop knowledge, skills values and attitudes related to enterprise, work and employability.

What types of assessment will be used?

Students must present for assessment evidence of the learning related to the course outcomes they have achieved whilst in the workplace. Students must submit this evidence on a regular basis from 6 to 10 times across a two year period of HSC study.

The evidence of Industry Based Learning consists of two parts:

- A **log** of those tasks and activities which have been undertaken in the workplace.
- A reflective **journal** of the learning related to the course outcomes which has developed from the on-the-job training component of the school based apprenticeship or traineeship.

Who can you ask for more information? Mr Baines or Mr Smith

Does this course count to your ATAR? No. It is only available to School Based Apprentices not wishing to obtain an ATAR.

Is there anything else you should know?

For students to complete this course they must have met the on-the-job training requirements contained in the school based apprenticeship or traineeship training plan.

Metals and Engineering

What will you be taught?

In the Metals course you will be taught skills and knowledge relating to the engineering based trades. The course covers modules which are taken from the first year engineering and fabrication trades at TAFE. The major part of the course will be taught through the manufacture of practical projects built around the related theory and engineering techniques.

Who can you ask for more information? Mr Brown, Mr Kershaw or visit the Board of Studies website.

Does this course count to your ATAR? Yes as a Category B course providing that you sit for the HSC exam.

What types of assessment will be used to determine your final mark? Assessment will be mainly competency based and as you demonstrate that you have gained certain skills and knowledge, these will be recorded in your student logbook and you will be deemed competent. For the purpose of HSC Assessment, there will be assignments, exams and practical tasks which will be set.

Is there anything else you should know? This course includes a mandatory two week work placement component. The engineering and manufacturing related services include a wide range of industry sectors. The major industry activities are metal fabrication, metal manufacturing, metal machining, appliance manufacture and industrial machinery and equipment manufacture. If you pursue a career in these areas as a trade, you are eligible for exemptions from TAFE for the completed modules from this course.

Hospitality Operations

What will you be taught?

The course is based on units of competency that have been drawn up by the Hospitality Industry to describe the competencies, skills and knowledge needed by workers in this industry.

CORE – Students concentrate on developing the skills to work effectively in a hospitality environment including industry awareness, communicating with customers and staff, working safely and hygienically and operating equipment.

ELECTIVE – The elective strand to be studied at St. Edward's College will be Commercial Cookery. This involves students developing skills in the organisation and preparation of food and/or catering for both the domestic and commercial sectors.

Who can you ask for more information? Mrs A McDonald

Does this course count to your ATAR? Yes, as a Category B course and provided you sit for the HSC exam. If you do not wish the course to count to your ATAR, you will not sit for the HSC exam and will gain a statement of attainment. The HSC exam involves a written paper consisting of multiple-choice questions, short answers and extended responses. After 2 years of study, students will gain a Certificate II in Hospitality – Kitchen Operations, providing the student completes 12 "Service Periods" and the associated documentation during work placement or in class catering activities. Otherwise, the students will achieve a Statement of Attainment towards Certificate II in Hospitality – Kitchen Operations.

What types of assessment will be used to determine your final mark? Assessment is mainly competency based. To be assessed competent, a student must demonstrate that they can effectively carry out the various tasks outlined in the Student Log Book. For the purposes of HSC Assessment, there will be assignments, work placement reports, practical assessment tasks and workflows and examinations.

Is there anything else you should know?

- Work placement – students must complete a minimum of 70 hours compulsory work placement in a hospitality establishment – usually one week in Year 11 and another week in Year 12.
- When students achieve a unit of competency, it is signed off by the assessor in the student logbook. Students receive a certificate of attainment for all modules successful completed, thus enabling them some exemptions from TAFE in their first year.
- This course is recommended for those interested in the area of tourism and hospitality.

Food Technology

What will you be taught?

Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on the individual and society. Skills will be developed in researching, analysing and communicating of food issues, food preparation, and the design, implementation and evaluation of solutions to various food situations.

Who can you ask for more information? Mrs A McDonald

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Examinations, written reports, practical activities and experiments, assignments, case studies, analysis and research tasks. Many assessment tasks have a practical component where students will modify and produce their own recipes.

Is there anything else you should know?

- In order to meet the course requirements, students must learn about Food Availability and Selection, Food Quality and Nutrition in the Preliminary Course and The Australian Food Industry, Food Manufacture, Food Product Development and Contemporary Nutrition Issues in the HSC Course.
- This course is recommended for those interested in Nutrition, Dietetics, Nursing, Sports nutrition, Exercise and Sports Science and Food Science.

Languages

French Beginners

This course is designed for those students who have little or no background of study in French. Students who have completed the 100-hour course of French (in Years 7 – 10) are eligible for French Beginners.

The aims of the course are:

- To use French to communicate with others
- To understand and appreciate one's own culture through the study of French culture.
- To understand language as a system
- To have the potential to apply French to further work, study, training or leisure.

It is recommended that a student who chooses this course would have a strong interest in learning another language and a desire to explore another culture. This course would suit students who like the challenge of rote learning, who like to analyse their own language and who have a commitment to excellence.

Who can you ask for more information? Mrs P Papeix

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Speaking, Listening and Responding, Reading and Responding, Writing in French

Human Society and Its Environment

Legal Studies

What will you learn?

The course aims to develop students' knowledge, understanding and skills in relation to the legal system and its effectiveness in promoting a just and fair society, with the view to empowering students to participate effectively as citizens at the local, national and international level. The course examines the topics of: Law and Society, Justice, Crime, Courts, Family Law and Consumer Law. Students will evaluate the effectiveness of our legal system. It is relevant and relies on the students following the media.

Who can you ask for more information? Mr Hannelly, Mr Millar, Mrs Celebrin

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Oral presentations, group work, tests, research assignments. Students will be able to participate in the mock trial against other schools.

Is there anything else you should know? Activities include participation in the Mock Trial competition, Law Week activities and visits to the courts in Gosford, Sydney and Parramatta. Guest speakers are invited to address the class on various topics. The students really enjoy competing in the mock trial against other schools. Please be aware that students may find this course difficult if they are averaging grades of D or E in their year 10 subjects.

Business Studies

What will you learn?

The Year 11 course covers a wide range of areas dealing with the management of a small business. It examines the role of establishment, location, raising finance, budgeting and staffing in a business operation. Students also examine a number of case studies from the current business world to extend their knowledge. Students learn to compile business reports, present business seminars and evaluate various companies.

The Year 12 course allows students to specialise in key areas of business such as operations, finance, international business marketing and employment relations.

Who can you ask for more information? Mr Hannelly, Mr Millar, Mr Boothe, Mrs Celebrin

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Group research, oral presentations, research essays, business investigation into a business venture, report construction, and examinations.

Is there anything else you should know? Students will need to follow business media reports. In Year 11 they have to construct a major business plan on their own business idea and we have had two national winners in this competition. Business Studies assists the students in a variety of careers.

Modern History

What will you learn about?

The Modern History course is divided into two sections: the Preliminary Course (Year 11, terms 1 - 3) and the HSC Course (Year 11 term 4 and Year 12 terms 1 - 3). The Preliminary course is based around a compulsory study of "The World at the Beginning of the Twentieth Century". Teacher and student interest will dictate other areas for study, which can include areas such as "Nuclear testing in the Pacific", "Civil Rights in the 1950's and 1960's", "The American Civil War", and "The Cuban Revolution".

The HSC Course is comprised of the Core Study: World War One, examining the methods of fighting, the home front and results. Twentieth Century Germany is studied, focusing on that nation's problems after and recovery from World War One, the rise of Hitler and the Nazis, and the Nazi state at peace and at war. The course concludes with an International Study in Peace and Conflict in the Pacific 1937-1951.

Who can you ask for more information? Mr Hannelly, Mr Dryden, Mr Griffin

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Research assignments and essays, structured and formal essays, speaking tasks - speeches, student-led discussions.

Is there anything else you should know? Principal requirements are an interest in learning and reading about our world, and the desire to demonstrate insights into what has made our world what it is today. Research forms a major part of the course, so an interest in reading and analysing historical events is important. Please be aware that students may find this course difficult if they are averaging grades of D or E in their Year 10 subjects.

History Extension is available for in the HSC Year for outstanding students..

Ancient History

What will you learn?

The Year 11 course provides a wide-ranging selection of the Ancient World in the form of case studies, investigations of Ancient Societies, and a detailed examination of the 'science' behind modern archaeological methods. This course opens to the student the availability of looking at the varied 'personalities' of the past.

The Year 12 HSC course is more prescriptive and four main areas are studied from Ancient Rome and Greece, the Near East and one personality from the Ancient World.

Who can you ask for more information? Mr Hannelly, Mr Dryden

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Oral assessment, assignments, essays and class tests combine to provide a wide-ranging assessment programme.

Is there anything else you should know? Ancient History is predominantly a 'reading' course with written evaluation. Students need to be prepared to undertake wider reading to ensure success in this subject area. Please be aware that students may find this course difficult if they are averaging grades of D or E in their Year 10 subjects.

History Extension is available for in the HSC Year for outstanding students..

Geography

What will you learn?

Students will learn to investigate the following topics geographically.

Preliminary Course: Biophysical Interactions, Global challenges, Senior Geography Project. **HSC Course:** Ecosystems at Risk, Urban Places, People and Economic Activities. They will synthesise and analyse information from maps, graphs, photographs and statistics and apply this knowledge to various local and contemporary issues.

Who can you ask for more information? Mr Moloney, Mr Boothe

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Skills and stimulus tasks, field study reports, PowerPoint presentations, extended structured and unstructured response writing, written examinations.

Is there anything else you should know? Students will have to undertake practical studies through field study trips and the construction of the Senior Geography Project in the Preliminary Course.

Economics

The subject of Economics is an excellent method in preparing students for a variety of global career paths in business, government agencies, welfare and travel. Economics offers the opportunity for high achieving students to excel in an academic and challenging environment.

What will you learn?

The preliminary course is essentially micro economics. It examines the behaviour of consumers, business and governments. In Year 12 the course focuses on the management of the economy and examines the management of both the Australian and Global economies. The course enables the students to take a more active role in the economic management of all organisations.

Who can you ask for more information? Mr Hannelly, Mrs Celebrin

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? There will be variety of oral and written presentations, research tasks, tests, assignments, stimulus tasks and group work.

Is there anything else you should know? Students will need to read the economic and business sections of the daily newspapers and be prepared to discuss daily economic stories. Students will be expected to be able to communicate their findings and relate the content to current policies and strategies.

Retail Services

What will you learn?

The course is designed to provide students with appropriate learning opportunities that will enable them to acquire a range of technical, personal and interpersonal skills valued both within and beyond the workplace. They will also acquire underpinning skills and knowledge related to functional areas within the Retail industry.

Who can you ask for more information? Mr Millar, Mr Boothe, Mr Baines

Does this course count to your ATAR? Yes, as a Category B course and provided you sit for the HSC exam. If you dont wish the course to count to your ATAR, you will not sit the HSC exam.

What types of assessment will be used to determine your final mark? Work placement tasks, assignments, and tests. To obtain a Certificate II in Retail, students must demonstrate competency in all units of the course. Competency may be proved through demonstration, work placement, verbally or by written tests.

Is there anything else you should know? This is VET course - you can count it towards your HSC and ATAR and also receive a qualification that is recognised by industry Australia wide. There are two one-week work placement periods (one in Year 11 and one in Year 12). Students are also involved in a Retail Skills Show Case, where they compete against other Central Coast schools. Areas of competition may include window display, merchandising, store presentation and selling techniques. Completion of phases A, B and C gives students credit towards an AQF Certificate II in Retail Services. Excursions to retail outlets (possibly the Sydney markets), factory outlets and local shopping centres may also be included as a part of the course.

Recently some students applied for and were offered Retail Traineeships with local businesses. As part of this traineeship, the students study the Extension course (which includes some class time before and/or after school) and will complete a significant number of hours in the hours work placement. Students studying the course can apply for Recognised Prior Learning (RPL) for their part time jobs. More information can be obtained from Mr Baines, the careers advisor regarding (RPL). They will attain AQF Certificate II level on completion of this traineeship. Mr Millar is very highly regarded managing the HSC Retail marking Center.

Personal Development, Health and Physical Education

PD/H/PE

What will you be taught? The Preliminary Course examines a range of areas that underpin health and physical activity. You will develop skills in movement analysis and outdoor recreation through class work and a three-day camp to the Myall Lakes National Park. The Preliminary course will also provide you with the opportunity to complete your Senior First Aid Certificate and investigate health promotion within Australia's health care system.

In the HSC Course you will examine issues related to Australia's health status. Through the options studied in the HSC year you will extend your knowledge in the area of injury management through the study of Sports Medicine. The HSC course will also provide you with the opportunity to analyse in detail factors involved in improving sporting performance.

Who can you ask for more information? Mrs Henderson, Mr Bonnici, Mr Summerhayes, Mr Carroll and Mr Carpenter

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Completion of research assignments, application of skills tasks, in-class examinations and major exams.

Is there anything else you should know? The three-day camp is a compulsory component of the course.

Sports Coaching

What will you be taught?

In studying Sports Coaching, students will acquire a range of skills and competencies that are valued and recognised in the sport and recreation industry.

Students will cover topics that include: Sports Coaching styles and practices, Practical Skills that relate to a range of sports, Refereeing and Officiating qualifications, Potential Careers in sport, Communication in the workplace, Work Health and Safety, and First Aid.

Who can you ask for more information? Mr Bonnici, Mr Carpenter, Mr Summerhayes, Mr Baines

Does this course count towards your ATAR? No. This is a Board Endorsed Course.

What types of assessment will be used to determine your final mark? Students will complete a range of class based activities to assess their level of competency.

Is there anything else you should know?

- Work placement – students must complete a minimum of 70 hours compulsory work placement in a sport/recreation workplace – usually one week in Year 11 and another week in Year 12.
- When students achieve a unit of competency, it is signed off by the assessor in the student logbook. Students receive a certificate of attainment for all modules successful completed, thus enabling them some exemptions from TAFE in their first year.
- **This course is recommended for those interested in the Sport and Recreation Industry.**

Drama

What will you be taught?

Students will learn the art of communication and to appreciate drama and theatre from other cultures. They will be taught to think outside the square and will be challenged to be creative and spontaneous. Some of the topics that will be covered include Improvisation, Playbuilding, Acting Styles, History of the Theatre, Technical Aspects of the Theatre (i.e. lighting, sound, set design, costume design and stage management), Australian Drama and Theatre and Drama and Theatre from Other Cultures.

Who can you ask for more information? Ms Jodie Connor, Mr Kim Delury

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Performance (individual and group), research presentations, set and costume designs, technical demonstrations, improvised performances, filmmaking, written tests and essays.

Is there anything else you should know? The Assessment mark for the HSC is made up of 60% from performance work and 40% from written work. There are two major projects - a group performance which is compulsory and an individual project. The individual project can be any one of the following: performance, design, critical analysis, filmmaking or script writing.

Entertainment

What will be taught?

The VET Entertainment course prepares students for a Statement of Attainment towards a Certificate III in Live Production and Services - CUA30415.

Entertainment is presented in many types of venues, from clubs and pubs, to outdoor locations, to performing arts centres. The organisations may be commercial, they may receive government subsidies, they may be metropolitan or regional or they may be community-based.

Just as there is a diversity of venues, so too there are numerous types of events. Occupations in the entertainment industry include jobs in sound, lighting, audiovisual, projection, stage management, costume, staging, rigging, props, and set manufacture. The industry also covers occupations in all aspects of venue and event management and administration.

Who can you ask for more information? Ms Connor, Mr Delury

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark? Students must complete 70 hours of work placement within the Entertainment industry. There is also a two-hour written external examination. Other assessment includes group work, research tasks and demonstrating competencies in tasks such as setting up microphones or using a lighting desk.

Is there anything else you should know? There is **NO performing** in this course. Students work entirely backstage on technical operations.

Music

What will you be taught?

The **Music 1 course** builds on the Years 7-8 Mandatory Courses and the Elective courses in years 9-10. It caters for students who have diverse musical backgrounds and musical interests. It therefore attracts students with a formal musical background as well as those with only minimal experience.

The **Music 1 course** develops knowledge and skills about the **concepts of music (melody, harmony, rhythm etc.)** in a variety of cultural and historical contexts through activities in the following:

- **Performance** - participation in any form of practical music making in a variety of styles/periods.
- **Composition** - the organisation of sounds.
- **Musicology** - the study of musical styles and genres from a number of perspectives. These include the historical, the sociological, the notational and the analytical.
- **Aural (Listening)** - the ability to discriminate between sounds and to make judgements about their use in a wide range of musical styles, periods and genres.

Each of these activities involve the use of different forms of technology.

Who can you ask for more information? Mr Toole, Mr Drozdzewski

Does this course count to your ATAR? Yes

What types of assessment will be used to determine your final mark?

- **Performance:** classroom-based activities in both solo and group performances on your chosen instrument or voice.
- **Composition:** original compositions/arrangements/songwriting utilising industry standard computer software (including composition portfolios/diaries providing insight into the compositional process).
- **Musicology:** viva voce (discussions with an examiner based on your selected topic areas), oral responses, written responses and research tasks.
- **Aural:** written responses demonstrating recognition of the concepts of music in a variety of musical excerpts.

Is there anything else you should know? Music 1 assumes **no prior knowledge of musical notation** beyond the basic introduction in Years 7 to 8. The Music Department recognises that students who have had no further involvement in music beyond their introduction in the Mandatory Course will need to revisit elementary musical skills.

THIS IS AN EXTREMELY FLEXIBLE COURSE DESIGNED TO CATER FOR THE MUSICAL STRENGTHS OF EACH INDIVIDUAL STUDENT.



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AUSTRALIA

OUR CODE FOR LEARNING

**I respect learning
by valuing:**

Organisation

Cooperation

The right to learn

Participation

Independent study

Academic excellence

**I show commitment to
learning through:**

Being prepared and punctual

- Managing my time effectively
- Meeting my deadlines

Following instructions

- Working cooperatively with teachers and other students
- Helping others

Paying attention

- Not disturbing others
- Not being disrupted by others

Being actively involved

- Asking and answering questions
- Listening and completing assigned work

Developing an effective study routine

- Completing my homework
- Researching, reading and revising regularly

Doing my personal best

- Showing pride in my work
- Setting and trying to achieve goals



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STUDENT AGREEMENT FOR YEARS 11 & 12

St Edward's is a proudly Catholic College in the Edmund Rice Tradition. As such the College is guided by the Touchstones of Liberating Education, Inclusive Community, Gospel Spirituality and Justice and Solidarity.

Since you have chosen to continue your education in our senior school, you are acknowledging your responsibilities as a member of the St Edward's community and your agreement to post compulsory schooling at the College and this may form the basis of any future review of your continued enrolment.

Accordingly I agree to undertake the following:

1. To accept full responsibility for my own learning by:
 - actively involving myself in class,
 - completing course work, assignments and assessment tasks,
 - maintaining a study program,
 - productively using any study times provided in the school timetable.
2. To attend school and all classes regularly and punctually while also explaining absences.
3. To participate fully in the Religious Education program (lessons, liturgies, retreats)
4. To maintain a friendly and respectful attitude toward all members of the school community and to be mindful of the feelings and rights of others.
5. To uphold the College rules at school and while representing the school, and to encourage others to do likewise.
6. To abide by the rules and conditions outlined in the Acceptable Use of ICT Policy.
7. To comply with the College expectations of maintaining a high standard of uniform and personal appearance as directed.
8. To contribute my personal gifts and talents to the senior school community in curricular and extra-curricular activities.
9. To participate fully in excursions, camps and school athletics and swimming carnivals and other school events as required.
10. To value school and personal property (my own and that of others).
11. To carry out in good faith any directions given by members of staff (teaching and support staff).
12. To grow to value the philosophy and aims of our school community.

STUDENT NAME: _____ (please print)

STUDENT SIGNATURE: _____ DATE: _____

PARENT SIGNATURE: _____ DATE: _____